

| Y4 Learning Objectives |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                 |                     |         |                 |                    |                                  |                 |                     |         |        |                 |         |    |     |          |      |       |           |       |         |      |      |        |        |       |          |                 |          |              |      |      |           |
|------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|---------------------|---------|-----------------|--------------------|----------------------------------|-----------------|---------------------|---------|--------|-----------------|---------|----|-----|----------|------|-------|-----------|-------|---------|------|------|--------|--------|-------|----------|-----------------|----------|--------------|------|------|-----------|
| Week 1 and 2           | 1- To reinforce identifying the words (I am from) أنا من (my name is) (أنا اسمي)<br>(I am ..years old) (أنا عمري)<br>2- To be able to respond to greeting (Hello) (السلام عليكم)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                 |                     |         |                 |                    |                                  |                 |                     |         |        |                 |         |    |     |          |      |       |           |       |         |      |      |        |        |       |          |                 |          |              |      |      |           |
| Week 3                 | 1- To be able to identify the sentence أنا أعيش في قطر<br>2- To reinforce identifying the numbers from 1 to 20                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                 |                     |         |                 |                    |                                  |                 |                     |         |        |                 |         |    |     |          |      |       |           |       |         |      |      |        |        |       |          |                 |          |              |      |      |           |
| Week 4                 | 1- To be able to ask and respond to: <table border="1" data-bbox="501 401 1292 558"> <thead> <tr> <th>English</th> <th>Transliteration</th> <th>English</th> <th>Transliteration</th> </tr> </thead> <tbody> <tr> <td>Where do you live?</td> <td>Ayna ta'eesh?<br/>Ayna ta'esheen?</td> <td>I live in Qatar</td> <td>Ana A'eesh fi Qatar</td> </tr> </tbody> </table><br>1- To reinforce identifying the classroom commands <table border="1" data-bbox="501 663 1114 1003"> <thead> <tr> <th>English</th> <th>Arabic</th> <th>Transliteration</th> </tr> </thead> <tbody> <tr> <td>standup</td> <td>قف</td> <td>qif</td> </tr> <tr> <td>Sit down</td> <td>اجلس</td> <td>Ijles</td> </tr> <tr> <td>Attention</td> <td>انتبه</td> <td>entabeh</td> </tr> <tr> <td>look</td> <td>انظر</td> <td>ondhor</td> </tr> <tr> <td>listen</td> <td>استمع</td> <td>Estame'a</td> </tr> <tr> <td>Raise your hand</td> <td>ارفع يدك</td> <td>Erfa'a yadak</td> </tr> <tr> <td>Talk</td> <td>تحدث</td> <td>tahaddath</td> </tr> </tbody> </table> | English         | Transliteration     | English | Transliteration | Where do you live? | Ayna ta'eesh?<br>Ayna ta'esheen? | I live in Qatar | Ana A'eesh fi Qatar | English | Arabic | Transliteration | standup | قف | qif | Sit down | اجلس | Ijles | Attention | انتبه | entabeh | look | انظر | ondhor | listen | استمع | Estame'a | Raise your hand | ارفع يدك | Erfa'a yadak | Talk | تحدث | tahaddath |
| English                | Transliteration                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | English         | Transliteration     |         |                 |                    |                                  |                 |                     |         |        |                 |         |    |     |          |      |       |           |       |         |      |      |        |        |       |          |                 |          |              |      |      |           |
| Where do you live?     | Ayna ta'eesh?<br>Ayna ta'esheen?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | I live in Qatar | Ana A'eesh fi Qatar |         |                 |                    |                                  |                 |                     |         |        |                 |         |    |     |          |      |       |           |       |         |      |      |        |        |       |          |                 |          |              |      |      |           |
| English                | Arabic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Transliteration |                     |         |                 |                    |                                  |                 |                     |         |        |                 |         |    |     |          |      |       |           |       |         |      |      |        |        |       |          |                 |          |              |      |      |           |
| standup                | قف                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | qif             |                     |         |                 |                    |                                  |                 |                     |         |        |                 |         |    |     |          |      |       |           |       |         |      |      |        |        |       |          |                 |          |              |      |      |           |
| Sit down               | اجلس                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Ijles           |                     |         |                 |                    |                                  |                 |                     |         |        |                 |         |    |     |          |      |       |           |       |         |      |      |        |        |       |          |                 |          |              |      |      |           |
| Attention              | انتبه                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | entabeh         |                     |         |                 |                    |                                  |                 |                     |         |        |                 |         |    |     |          |      |       |           |       |         |      |      |        |        |       |          |                 |          |              |      |      |           |
| look                   | انظر                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | ondhor          |                     |         |                 |                    |                                  |                 |                     |         |        |                 |         |    |     |          |      |       |           |       |         |      |      |        |        |       |          |                 |          |              |      |      |           |
| listen                 | استمع                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Estame'a        |                     |         |                 |                    |                                  |                 |                     |         |        |                 |         |    |     |          |      |       |           |       |         |      |      |        |        |       |          |                 |          |              |      |      |           |
| Raise your hand        | ارفع يدك                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Erfa'a yadak    |                     |         |                 |                    |                                  |                 |                     |         |        |                 |         |    |     |          |      |       |           |       |         |      |      |        |        |       |          |                 |          |              |      |      |           |
| Talk                   | تحدث                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | tahaddath       |                     |         |                 |                    |                                  |                 |                     |         |        |                 |         |    |     |          |      |       |           |       |         |      |      |        |        |       |          |                 |          |              |      |      |           |
| Week 5                 | 1- To reinforce identifying group 1 letters alif baa taa thaa wow و أ ب ت ث و in their different forms and sounds                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                 |                     |         |                 |                    |                                  |                 |                     |         |        |                 |         |    |     |          |      |       |           |       |         |      |      |        |        |       |          |                 |          |              |      |      |           |
| Week 6                 | 1- To reinforce identifying the different forms, short and long sounds of group 2 letters م ي ج ح خ (z h kh m y)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                 |                     |         |                 |                    |                                  |                 |                     |         |        |                 |         |    |     |          |      |       |           |       |         |      |      |        |        |       |          |                 |          |              |      |      |           |
| Week 7                 | 1- To be able to read, write and count numbers from 21 to 30.<br>2- To reinforce identifying the different forms, short and long sounds of group 3 letters ذ ر ز (d dha raa za)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                 |                     |         |                 |                    |                                  |                 |                     |         |        |                 |         |    |     |          |      |       |           |       |         |      |      |        |        |       |          |                 |          |              |      |      |           |
| Week 8                 | 1- To be able to read, write and pronounce the days of the week in Arabic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                 |                     |         |                 |                    |                                  |                 |                     |         |        |                 |         |    |     |          |      |       |           |       |         |      |      |        |        |       |          |                 |          |              |      |      |           |

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| Wk 9 and 10 | 1- To be able to read, write and pronounce the months of the year in Arabic. |
| Week 12     | 1- To be able to ask and respond to the question" when is your birthday?     |
| Week 13     | Revision                                                                     |